ILLINOIS LAW ENFORCEMENT TRAINING AND STANDARDS BOARD
500 S. 9th Street, Springfield, IL 62701

MINUTES OF THE CURRICULUM & SCHOOL STANDARDS ADVISORY COMMITTEE MEETING

Crowne Plaza Hotel & Convention Center
3000 South Dirksen Parkway, Springfield, Illinois 62703

September 6, 2023
2:00 p.m.

I. CALL TO ORDER

The September 6, 2023 Curriculum & School Standards Advisory Committee meeting was called to order at 2:03 p.m. by Committee Chair Ghida Neukirch.

II. ROLL CALL ~ESTABLISHMENT OF A QUORUM

Roll was called by Michelle Mlinar, and a quorum of voting members was established.

Members in Attendance:	**Designees in Attendance:**
Ghida Neukirch	Chris Papaioannou for Fred Waller
	Steve Ryan for Latoya Hughes
Members Absent:	Marlon Parks for Thomas Dart
Mitchell Davis	

Staff in Attendance:

Keith Calloway	Allison Mesecher
Jim Bianchi	Michelle Mlinar
Kent Bragg	Jan Noble
James Buchanan	Ellen Petty
Jeffrey Chapman	Paul Petty
Anthony Cobb	Lee Ryker
Kenley Cowgill	Scott Schaefer
Hillary Davis	Brent Shownes
Pat Hahn	Jill Wieland
Chris Haubrich	Cheryllynn Williams
Scott Heston	Barbara Wood
John Keigher	Jennifer Wooldridge
Fred Kientzle	

Others in Attendance:

Heather Hotz, ILETSB-EI	Stella Oyer, MTU 13
Cindi Bricker, ILETSB-EI	Scott Williams, MTU 14
J.T. Wooldridge, ILETSB-EI	Van Muschler, MTU 14
Brenda Swires, ILETSB-EI	Kevin Schmoll, MTU 14
Kenton Manning, IROCC	David Hayes, MTU14
Doug Coppotelli, MTU 1	Dave Rednour, MTU 15
Jeff Schelling, MTU 2	Kim Cramer, MTU 15
Joseph Schweihs, MTU 3	Bradley Hertzmann, MTU 16
John W. Reynolds, MTU 4	John Perona, MTU 16
Brian Fengel, MTU 7	Michael Schassburger, Cook County PA
Robert Siron, MTU 8	Jason LaMendola, Sauk Valley PA
Penny Abbott, MTU 9	Eric Danford, SWIC
Ken Yelliott, MTU 9	Karl Pannier, St. Clair Co CA/SWIC
Vernon Foli, MTU 10	Sheriff Rick Watson, St. Clair County
Bruce Liebe, MTU 10	Michael Fields, CPD
Cara Dasher, MTU 10	Tim Tyler, Champaign PD
Kevin Koontz, MTU 12	Carla Redd, Rockford PD
Jeff Creel, MTU 12	Elmer Garza, IL SOS PD
Brad Oyer, MTU 13	Dwyane Buratz, IL SOS PD

III. APPLICATION FOR SCHOOL/COURSE CERTIFICATION

Executive Institute Director Heather Hotz introduced the creation of a new division for In-Service training, the State ASSIST program. This division will allow all statewide agencies to report to one agency to ensure all areas of training needs are fulfilled. She noted the program had identified outside resources that provide additional opportunities for training and officer growth. Hotz then introduced the new Director of the State ASSIST Program, J.T. Wooldridge, to present a new partnership between the program and the Department of Justice (DOJ) COPS program.

J.T. Wooldridge presented information to the Committee on the following online courses that have been reviewed, vetted, and assigned mandate credits by his department: Child & Youth Safety, Community Policing, Crime Prevention, Drug Awareness & Enforcement, Legal, Officer Wellness & Safety, and Traffic Safety. Wooldridge asked for the Committee to approve the courses as presented. He noted his office will continue to review additional courses offered by the COPS portal to bring back to the Committee for review.

Motion was made by Papaioannou, seconded by Parks, and carried by all members present to approve recommendation of the Department of Justice COPS courses as presented.

IV. **IN-SERVICE, ADVANCED AND SPECIALIZED COURSES FOR CERTIFICATION/RECERTIFICATION** (April 1, 2023 – June 30, 2023)

Paul Petty presented the courses for approval for the MTU's and the Executive Institute as presented under Tab 10 in the Board book for the quarter ending June 30, 2023.

Motion was made by Ryan, seconded by Papaioannou, and carried by all members present to approve the In-Service, Advanced and Specialized courses for the quarter ending June 30, 2023.

V. **LEAD HOMICIDE INVESTIGATORS 32-HOURS APPROVED CONTINUING EDUCATION COURSES for CERTIFICATION/ RECERTIFICATION**

Paul Petty presented the Lead Homicide courses for approval found under Tab 10 in the Board book.

Motion was made by Parks, seconded by Papaioannou, and carried by all members present to approve the Lead Homicide Investigator courses for the quarter ending June 30, 2023.

VI. **UNFINISHED BUSINESS**

A. *Update on Special Training for Supreme Court - Court Security Officers*
John Keigher stated the Board has not offered a Court Security Officer course for several years as there has been no interest or demand for this course. Last year the Board approved a special course created for two Court Security officers from the Supreme Court Marshall's Office to move through a certification process. This was a hybrid course which received special approval by this Committee and the Board. The officers have completed the on-line portion as well as some of the firearm's course. Due to administration changes at SWIC these officers are still waiting to get some of their in-person and tactical portions completed. Keigher asked the Committee for an additional six months of a probationary period for the two officers to complete this final portion of their training.

Motion was made by Papaioannou, seconded by Ryan, and carried by all members present to approve an additional six-month probationary period for the two officers to complete their final portion of the Court Security Officer course. This approved extension will end March 6, 2024.

B. *Department of Justice Update*
This material was addressed earlier under Section III.

VII. NEW BUSINESS

None

VIII. NEXT BOARD MEETING DATE AND LOCATION

September 7, 2023
Springfield, Illinois

IX. NEXT CURRICULUM AND SCHOOL STANDARDS ADVISORY COMMITTEE MEETING DATE AND LOCATION

December 6, 2023
Location TBA

X. ADJOURNMENT

Motion was made by Papaioannou, seconded by Ryan, and carried by all members present to adjourn the meeting at 2:17 p.m.

❧ ❄ ❦

CURRICULUM & SCHOOL STANDARDS ADVISORY COMMITTEE

MEETING ATTACHMENT

Memo

To: Curriculum Committee

From: JT Wooldridge

cc: Paul Petty/Legal Division

Date: Sept. 5, 2023

Re: Department of Justice – COPS Portal - Partnership

Our office has been in conversations along with the In-Service section of the Training Department at ILETSB with regards to partnering with the Department of Justices -Cops Office for the purpose of providing additional trainings to Illinois certified law enforcement officers. This Portal provides online learning in the law enforcement field in several different areas including:

1. Child & Youth Safety Courses
2. Community Policing
3. Crime Prevention
4. Drug Awareness & Enforcement
5. Legal
6. Officer Wellness & Safety
7. Traffic Safety

In total, the Cops Training Portal provides a total of 34 courses online in the aforementioned areas of training. To date, our office has reviewed these course titles and subject matter in addition to completing the vetting of the following courses that are listed below. In addition, we have assigned mandate credits as listed and attached. It is our recommendation that these courses be approved to offer Illinois Law Enforcement officers the opportunity to have additional resources and options in online training in areas consistent with the high quality of online training offered through the Executive Institutes Online Learning Network.

As each of you know, for officers in Illinois to receive training towards their training records and for training to be included in their mandate compliance record, trainings must go through our office or the MTU's. As such, given this partnership with DOJ through the COPS Office, the

State ASSIST is the most logical division to provide vetting, assign mandates, and create the records to ensure officers who enroll in the Portal are given proper credit for having concluded the courses.

Today, I would like to respectfully submit five courses for recommendation and anticipate our office to continue reviewing and vetting additional courses offered by the COPS Portal at which time these courses would be brought back to the Curriculum Committee for review.

- Community Policing: Improving Police Efficacy & Building Trust
- Crime Reduction: Enforcement & Prevention Strategies
- Changing Perceptions: A Fair & Impartial Policing Approach
- Campus Safety Training Program: School Reunification
- Introduction to SRO Programs

Community Policing: Improving Police Efficacy & Building Trust

Course Overview: Community Policing: Improving Police Efficacy and Building Trust (CPIPEBT), an eLearning course, enhances learners' awareness of and skills and abilities to engage in contemporary policing strategies founded in the principles of community policing.

Since the early 1980s, the principles of community policing have been a driving force in American law enforcement. Yet for all its past success, community policing may never have been as vital to law enforcement and the well-being of our communities as it is today. Exploring how emerging issues are necessitating a commitment to the key components of community policing, this course focuses on partnerships, organizational transformation, and problem solving.

The course examines the current state of policing—both locally and nationally—addressing a multitude of factors that challenge the effectiveness of law enforcement agencies and the well-being of the communities they serve. CPIPEBT urges learners to explore the principles and practices of community policing as a means of achieving the public safety mission with greater efficiency by gaining and maintaining public trust and engaging the community in the shared responsibility of effective policing.

Learning Objectives:

Identify current and emerging challenges in policing

Review the principles of community policing

Identify current policing paradigms

Explain the historical evolution of community policing

Explain the community policing principles of partnerships, problem solving, and organizational transformation

Identify current and emerging obstacles to implementing positive initiatives that promote effective policing

Apply strategies for sustaining improvements to the challenges of policing in effort to view each as an opportunity for change

Identify the principles of community policing as actionable and vital practices for keeping effective change in place

Apply the principles of community policing to the improvement of public safety at the community level

Target Audience: Law enforcement practitioners, criminal justice and public safety professionals, and other community stakeholders.

Cooperative Partners: This tuition-free online training was developed by the National Center for Policing Innovation (NCPI), formerly known as Virginia Center for Policing Innovation, and was originally supported by cooperative agreement 2014-CK-WXK-027 by the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS).

Learning Hours: 6 hours including the pre-test and post-test.

Mandates:

Procedural Justice – 3.00 hours

Cultural Competency – 1.00 hour

Crime Reduction: Enforcement & Prevention Strategies

Course Overview: Crime Reduction: Enforcement and Prevention Strategies, an eLearning course, offers current guidance on effective enforcement and policing strategies aimed at crime reduction. The course also explores the application of crime prevention as a means of actively interdicting and preventing crime in our nation's communities.

To help connect principles to practice, this course highlights crime reduction initiatives undertaken by law enforcement agencies around the country, demonstrating how policing strategies can be applied in varying contexts. Through video interviews and case studies, each module presents real-world examples to illustrate the strategies presented in the course. The course benefits law enforcement personnel of all assignments, representing agencies of all sizes and demographics, who play a role in crime reduction. Non-law enforcement community stakeholders may use this content to enhance their awareness of crime reduction efforts.

Learning Objectives:

Identify challenges associated with crime reduction

Identify ways in which police organizational structures contribute to crime reduction efforts

Distinguish between immediate, short-term, and long-term strategies to reduce crime

Recognize the stages of the SARA model

Distinguish between types of crime patterns

Apply the problem analysis triangle to an authentic crime scenario

Analyze responses to crime patterns

Identify situational crime prevention techniques to address a long-term crime problem scenario

Analyze offender-focused strategies used as part of a focused-deterrence approach to crime reduction

Identify community-oriented strategies to reduce crime through a proactive, preventive approach

Target Audience: Law enforcement personnel and non-law enforcement community stakeholders.

Cooperative Partners: This tuition-free online training was developed by the National Center for Policing Innovation (NCPI), formerly known as Virginia Center for Policing Innovation, and was originally supported by cooperative agreement 2017-CK-WXK-001 by the U.S. Department of Justice, Office of Community Oriented Policing Services.

Learning Hours: 4 hours including the pre-test and post-test.

Mandates:

Procedural Justice – 3.00 hours

Changing Perceptions: A Fair & Impartial Policing Approach

Course Overview: Changing Perceptions: A Fair and Impartial Policing Approach, an eLearning course, provides an opportunity for learners to assume the roles of three different law enforcement officers in an interactive video-based simulation, make decisions for these officers, and experience the consequences of their choices. The modules train officers on the effect of implicit bias and provides them with the information and skills they need to reduce and manage their biases.

This simulation-based course defines implicit bias and dramatizes through interactive scenarios that policing based on bias can be unsafe, ineffective, and unjust. The opening video serves as an introduction to the concept of implicit bias, while the three modules focus separately on safe, effective, and just policing decisions and behavior.

By allowing officers to experience the same encounter from two perspectives (officer and possible suspect) simultaneously, this course provides learners with an insight into the biases that some members of the community may harbor toward police and why those biases exist.

Learning Objectives:

Recognize that bias is a normal human attribute—even well-intentioned people have bias

Articulate the fundamental concepts of the science of human bias

Describe how unconscious or implicit bias works in the human mind

Describe the potential impact of bias on officers' perceptions and behavior

Articulate the impact biased policing has on community members

Articulate the impact of biased policing on law enforcement organizations

Apply skills for reducing biases

Analyze options with a fair and impartial policing lens

Target Audience: Law enforcement personnel.

Cooperative Partners: This tuition-free online training was developed by WILL Interactive and was originally supported by cooperative agreement 2016-CK-WXK-015 by the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS).

Learning Hours: 1 hour including the pre-test and post-test.

MANDATES:

Cultural Competency – 1.00 hour

Child & Youth Safety Programs

Campus Safety Training Program: School Reunification

Course Overview: Campus Safety Training Program: School Reunification, an eLearning course, provides an overview of the student reunification process. In addition to reviewing the various types of situations that require reunification and key reunification terminology, the course also explores roles required for successful reunification and provides recommendations for training stakeholders and practicing a reunification plan.

In the United States, schools provide a safe and healthy learning environment for approximately 55 million children. Schools are expected to keep children safe every day, but during traumatic events, this objective becomes the primary focus of teachers, administrators, and school staff members.

Reunification occurs when children are reunited with their parents or guardians after an emergency or disastrous event at their school. In these situations, a traditional student release process is unsafe and often lacks necessary organization. According to the National Association of School Psychologists, the reunification of students with their primary caregivers is crucial for the reestablishment of social support after a traumatic event and is often the only mental health crisis intervention needed. A comprehensive emergency plan includes a reunification plan to ensure the safety of the whole school community.

This course provides educational stakeholders with a structure to develop and implement a school reunification plan.

Learning Objectives:

Identify emergency situations that require a reunification plan

Define terminology associated with a reunification plan

Define the purpose and components of a reunification plan

Determine the purpose and components of a response map

Identify the roles required in a reunification plan

Target Audience: School administrators, school personnel, law enforcement, school resource officers, and campus safety professionals.

Cooperative Partners: This tuition-free online training was developed by the National Criminal Justice Training Center of Fox Valley Technical College and was originally supported by cooperative agreement 2017-CK-WXK-007 by the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS).

Learning Hours: 1 hour including the pre-test and post-test.

Mandates:

Procedural Justice – 1.00 hour

Active Threat Response – 1.00 hour (Specialized Training Mandate for SRO's)

Introduction to SRO Programs

Course Overview: An Introduction to SRO Programs, an eLearning course, directly supports the mission of the National Association of School Resource Officers (NASRO) to provide the "highest quality of training to school-based law enforcement officers." This course provides an overview of school-based law enforcement programs and illuminates the critical need for further SRO training.

Highlighting the unique roles and responsibilities of School Resource Officers (SROs), the training explores the benefits and challenges of SRO programs, including stakeholder concerns, and provides practical guidance on best practices that support effective use of SROs in our nation's schools. Learners examine the three essential components of an effective SRO program, as well as discover the importance of training as a key aspect of a successful school-based law enforcement program. A diverse audience of community stakeholders involved in or seeking to be a part of school safety efforts may benefit from this course.

Learning Objectives:

Define school resource officer

Differentiate a School Resource Officer from a school security guard

Review the history of school-based law enforcement programs

Examine data related to crime in schools

Describe the mission and goals of NASRO

Define the triad concept of school-based policing

Identify four different roles of a School Resource Officer in an educational setting

Describe the responsibilities associated with each School Resource Officer role in a school-based policing program

Apply knowledge of School Resource Officer roles and responsibilities to a scenario-based assessment

Describe positive outcomes of partnerships between public safety organizations and schools

Explore stakeholder concerns surrounding the presence of law enforcement in schools

Identify recommendations for addressing concerns about law enforcement in schools

Reflect on complex issues and how they impact the role of a School Resource Officer

Explore collaborative best practices

Identify the three essential components of an effective School Resource Officer program, as stated by NASRO

Describe the purpose and importance of a Memorandum of Understanding (MOU)

Explain the importance of training as a key aspect of a successful school-based law enforcement program

Explore key recommendations for the selection and training of School Resource Officers

Apply knowledge of best practices to a scenario-based assessment

Describe the purpose of the NASRO Standards and Best Practices

Summarize the benefits of adopting the NASRO Standards and Best Practices

Summarize the training offerings of the NASRO

Target Audience: School resource officers, school resource officer supervisors, school administrators, parents, and community stakeholders.

Cooperative Partners: This tuition-free online training was developed by the National Association of School Resource Officers (NASRO) and was originally supported by cooperative agreement 2018-CK-WXK-003 by the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS).

Learning Hours: 3 hours including the pre-test and post-test.

MANDATES:

* Procedural Justice – 2.00 hours

  Leadership

  Effective Supervision

  Organizational Policy & Oversite

* Constitutional Use of LE Authority - .50 hours

  Civil Liability & History of Position/Roll

* Officer Youth Interaction - .50 hours

  NASRO